Site Council Meeting Notes October 11, 2022

Attendance:

Donna Grim, Julie Ouye, Lindsay Penkower, Elizabeth Leftik, Michelle Bering,, Adam Glimme, Chris Buchanan, Lisa Rubin, Aliza Grosh, Debbie Bell-Tozzi, Gina Sans, Jenny Oh

Meeting Start: 3:36pm

I. Attendance and Introductions

II. Prior Meeting Minutes Approved

III. CAASP Results

- Over the past 12 years, some schools in our district have had higher scores, but different demographics. Comparison is not as important as our own scores and how it affects our students.
- 2. This will provide baseline for future growth during the next three years

IV. Safety

- 1. Overarching approach for catastrophic event (red folder)
 - a. Red and green signs, plus Standard response protocol for K12
 - b. Protocol from I Love You Guys (should this be in backpack for subs)
 - i. Hold keep kids in room or area, clear halls
 - ii. Secure double check gates
 - iii. Evacuate evacuate building
 - iv. Shelter stay where you are
 - v. Lockdown (will not be practiced with kids anymore!)
 - c. Request and Reunion Form discussion
- 2. Communication to parents will be through district
- 3. In case of big event, we have supplies, plan, first responders, (parent volunteers for reunion piece?)
- 4. Make sure Infinite Campus is set up for reunion (gate @ secondary pickup), plan for a Wednesday.
- 5. Playground:
 - a. See something say something need more training
 - b. Antiquated equipment (Gaga pit, big playground?)
 - c. Kid injuries are not being communicated in a timely/and or effective manner
 - d. Staff will participate in a case study
 - e. Gaga Ball not ADA compliant, need to contact Rotary (who donated)
 - f. Students can give input for new equipment or replacements
 - g. We are incredibly understaffed on playground (sign-up genius are still around!) Is there a description that can be added for duty? 5th grade student helpers being trained can they make videos? 5th grade helpers on playground?

- h. How can we dream and get kids involved in redesigning/fund raising?
- 6. Cameras are installed but not quite running yet

V. Wellness Survey Results

- 1. Color-coded by needs
- 2. 20 kids popped up with needs (a few reds, some yellows)
- 3. Survey involved asking students about their joy of learning, school connections, voice and choice, feeling like they can be themselves, etc.
- 4. Part of what we are learning is if we are asking the right questions
- 5. **Response**: Rainbow Room, School Counselor, School Psychologist, Counseling intern (SKIP helper) from Discovery Counseling
- 6. District is also working on SEL and might be rolling down

VI. Goals for GV

When setting goals for the school, we will:

- 1. Look over older goals
- 2. Implement MTSS
- 3. Ask:
 - a. How will we measure
 - b. What will we measure
- 4. Tools: Fastbridge and DIBELS as assessments
- 5. Next Tuesday staff will talk about plans of district with Nicole Berglund (MTSS)
 - a. PLAN
 - Look at student data
 - ii. Form a reading goal with grade level team
 - iii. November Site council meeting will look at grade level goals
 - iv. Hopefully vertically aligned
 - b. Questions
 - i. Diversity and inclusiveness/equity and inclusion? (Aliza)
 - ii. Are these goals too reactive? (Chris) Needs drive the conversation
 - iii. What's the goal of these goals relative to Site Council?
 - 1. We discuss ideas and budget and data
 - 2. Site members can get the pulse of community and bring feedback
 - 3. Put out surveys

VII. Site Council representation at Fall Festival

- 1. School Pride box (what do you love)
- 2. Suggestions/Thoughts/Questions
- 3. Poster/graffiti/kid input
- 4. What are you most proud of? What's your fave memory/what do you want to see in the future?

VIII. Community Comments

- 1. Traffix We have low ridership @ 330 but can accommodate 550 Why? Independence in kids, sense of community, pushes outside of comfort zone, responsibility, relatively inexpensive.
- 2. School Study coming (5 year study) with new development
- 3. Ideas for getting the word out and ridership up would help

Meeting End: 5:05pm