

**Green Valley Elementary
School Site Council Minutes
Tuesday, September 13, 2022**

Attendance

Brenda Dvorak, Donna Grim, Michelle Bering, Julie Ouye, Chris Buchanan, Elizabeth Leftik, Jenny Oh, Gina Sans, Debbie Bell-Tozzi, Aliza Grosh, Adam Glimme

I. Attendance and Introductions

II. Prior Meeting Minutes Approved

III. Review of Duties, Procedures, and [Bylaws of GV School Site Council](#)

- Bylaws now include monitoring for safety
- Three ways we meet our mission:
 1. School Plan for Student Achievement
 2. Evaluate Test Data
 3. Leadership body for ELL program
- 10 voting members (mentioned)
- Quorum is 6/10
- Members reminded to prioritize attendance of all meetings

IV. Future Meetings

- October and November meetings will be in person; we will revisit which meetings will be in-person moving forward
- In-person meetings will also have a video/teleconference option as needed

V. 2021-2022: CAASP Results

- CAASPP State mandated testing 3-5th grade students
- Noted that this is the first time this cohort of students have taken this exam due to the Covid pandemic
- Reported results reflect percentage of proficient and advanced students per grade level

3rd Grade	4th Grade	5th Grade
<ul style="list-style-type: none">● ELA: 69%● Math: 93%● Science: N/A	<ul style="list-style-type: none">● ELA - 73%● Math 66%● Science: N/A	<ul style="list-style-type: none">● ELA: 72%● Math: 63%● Science: 58%

Discussion Points:

- A) Pre-covid norm was mid-range 80s for both ELA and Math
- B) How did Covid/online learning affect our scores?
- C) CAASPP, and all standardized state testing, is just *one* indicator of performance and is not perfect
- D) This data will be used as a baseline for the next three years
- E) Tracking each of these classes over the next three years will be helpful to determine growth
- F) How does our school compare with others in the area?
- G) Was behavior/SEL a factor in our results?
- H) Curricula:
 - a) New ELA program adoption in K-1 may help bolster results
 - b) We are several years into our math program

VI. District Vision for the Future

A. Deep Learning

- a. Deep Learning lets students dive deeper into the curriculum and explore their interests while honing 21st Century Learning skills like critical thinking, collaboration, etc.
- b. GV has been wanting to integrate Project-Based Learning (PBL) for several years, which is a complement to Deep Learning.

B. Equity and Inclusion

- a. Provide space for students to be who they are
- b. Provide connections for kids to school, community, teachers
- c. Includes social/emotional learning as well (SEL)
 - i. Safety will be a focus for GV

VII. Goal Setting

A. School Plan for Student Achievement (SPSA) - Documents our goals for the year.

- a. Review last year's plan
- b. Make new goals (to be discussed in October)
 - i. Focus will be a few areas deeply rather than many broadly:
 - 1. Goal examples could include one for academics, one for SEL, and one for Deep Learning
 - ii. District goals will be tied to school goals
- c. Approve New Goals (by December)
 - i. Ensure that they are measurable (stating metrics that will be used)
 - 1. CAASP/Fastbridge/other
 - ii. Demonstrate how they are aligned with district goals
- d. Submit Goals to District and State

Action points:

- *You have an ear to the community; please bring it forward comments/suggestions and we will get it to the right committee (All)*
- *Update School Website so Site Council/PTA meetings are current (Donna, Bonnie)*
- *Update Bylaws to include safety?*

Meeting Adjourned, 4:38 pm