

## Curriculum Synopsis

### Reading and Language Arts:

- Houghton Mifflin – alpha friends, workbooks, letter pages, homework
- District Guidelines – Standards and Benchmarks, Report Card
- Reading Readiness – Getting them ready to read
- Phonemic Awareness – Rhyme, song, chant, word play
- Phonics – Sounds/symbol relationship, Letter of the Week, Letter Books
- Concepts of Print – Left to right orientation, tracking, components of a book, shared and guided reading
- Written Language – Writer’s Workshop: oral storytelling, sketching, labeling, words, sentences, spacing, estimated spelling and more
- Oral Language Development – Letter formation/letter books, journals – estimated spelling – individualized
- Literature Celebration – Fiction and non-fiction
- Reading is a natural process

### Math:

- Kathy Richardson and Envision-number sense, one-to-one correspondence, recognize and write numbers to 100, patterns, sorting, graphing and addition/subtraction
- District Guidelines – Standards and Benchmarks, Report Card
- Hands-On – Experiential approach
- Logic/Comparison/Estimation

|              |                          |
|--------------|--------------------------|
| Number Sense | Measuring                |
| Patterning   | Estimation               |
| Geometry     | Numeral Writing          |
| Classifying  | Addition and Subtraction |

- Moving from concrete to abstract
- Problem Solving
- Calendar

### Science:

- MacMillan/McGraw-Hill
- Hands On, presented in a meaningful context
- Study “Changes” in ourselves and the world

|                                   |                            |
|-----------------------------------|----------------------------|
| Seasons                           | Plants                     |
| Mt. Diablo                        | Animals (whales to snails) |
| Lifecycles (frogs to butterflies) | Land, air, water, weather  |

- Integrated with math, language, writing and art

### **Fine Arts:**

- Music
- Dance
- Singing
- Art (multi-media)
- Dramatic Play

### **Social Studies:**

- Scott Foresman
- Student of the Week
- Special guests, occupations, places in the world
- Honoring individual differences/diversity
- Famous people
- Multi-cultural art/music/dance/literature
- National symbols and icons
- Geography – maps, continents, globes
- Good citizenship

### **Psychomotor:**

- Gross motor development
- Non-competitive interaction

### **Computers:**

- Special introductory projects
- Twice a month