#### Site Council Minutes 1-16-24

3:00-4:30pm

#### I. Attendance:

Donna Grim, Chris Buchanan, Debbie Bell Tozzi, , Jenny Oh, Adam Glimme, Brenda Dvorak, Elizabeth Leftik, Jonathan Templeton

II. Meeting from Nov. 14th approved by Chris Buchanan seconded by Jenny O.

# III. Report on Site goal Progress

- Donna reported on Language arts and math scores from Fall to Winter
- 2<sup>nd</sup> grade scores remained stable at 76 percent. A focus will be put on tracking this group of students.
- 3<sup>rd</sup> grade scores jumped from 69 to 86 percent. Growth in 3<sup>rd</sup> grade scores can be attributed to the CKLA program.
- 4th grade scores in the 90 percentile
- 5<sup>th</sup> grade scores remained stable in the high 80<sup>s.</sup>
- This is the end of a one-year cycle.
- Dibels will be moving up to the 4th and 5th grade.
- It was decided to look at growth of groups over 12, 24, 36 months.

### Math Scores

- 1st grade scores not available
- 2<sup>nd</sup> -5<sup>th</sup> grade all above 80 percentile.
- Drops in scores in 4<sup>th</sup> and 5<sup>th</sup> grade from Fall and Winter can be attributed to tough concepts taught later in the year.
- Jonathon mentioned that FastBridge is a snapshot that teachers use to take a broad look at a class or grade level. Where are we succeeding where are their deficits.
- Jenny Oh brought up the idea of communicating to parents the entire testing process. Suggested a quarterly or annual update.
- Donna highlighted that these scores are very high, but wants to make clear that these scores just snapshot and doesn't want to put too much emphasis on these scores as the end of year assessments may not be as high.
- Chris brought up highlighting the entire process and how test scores are a tool that is used to improve student learning.

### IV. Revisions to site goals-

- Donna brought up that the goal of showing consistent growth is difficult when the goals are already so high.
- Donna doesn't want us to focus on more than three goals.
- Idea of adding a goal that is focused on identifying students that need help early.

- V. Confirm Fund-A-Need-Literacy
- -Donna reminded the group that Fund-A-Need money may only be used for that listed item.
- -Idea of Funding for Intervention position. The original funds were from Covid funds that are not being renewed.

# VI. Donations for Auction

- -Need more people to attend the auction. Currently 100 people are signed up. Need to have 250 to break even.
- -Jenny Oh asked for assistance in getting more donations. Particularly big-ticket items.
- -Information will be put out before hand so people will know what is available prior to event.

# VII. Assembly Plan

- -1st Grade-Rainforest Animals
- -2<sup>nd</sup> 3<sup>rd</sup> Possible idea Lawerence Hall of Science?
- -Donna has asked teachers to provide input on what assemblies they want.
- -Donna suggested an African Drumming and Bali Wood Dancers
- Chris mentioned the importance of assemblies to teach students how to be an audience.
- It was brought up the importance of creating tradition, community, and different cultures through the assemblies chosen.
- -Jonathon brought up the Story Pirates program, where stories written by students are performed by professional improvisers.

#### Community Comments-

Discussion on how money can be spent. Money was set aside for the MOCHA program, but Museum of Childrens Art was unable to hire someone to come to Green Valley. Learning Fund now needs to decide what to do with the money set aside for this program.

- -Jonathon has asked for teachers to have a say in the process of finding the next ART program.
- VAPA money will be coming. Exact amount unknown.
  - 80% to be spent on personnel and 20 % on supplies.
- -Need to get ideas together so we are ready for this release of funds.